

3rd Grade  
Blizzard Bag  
Day 6

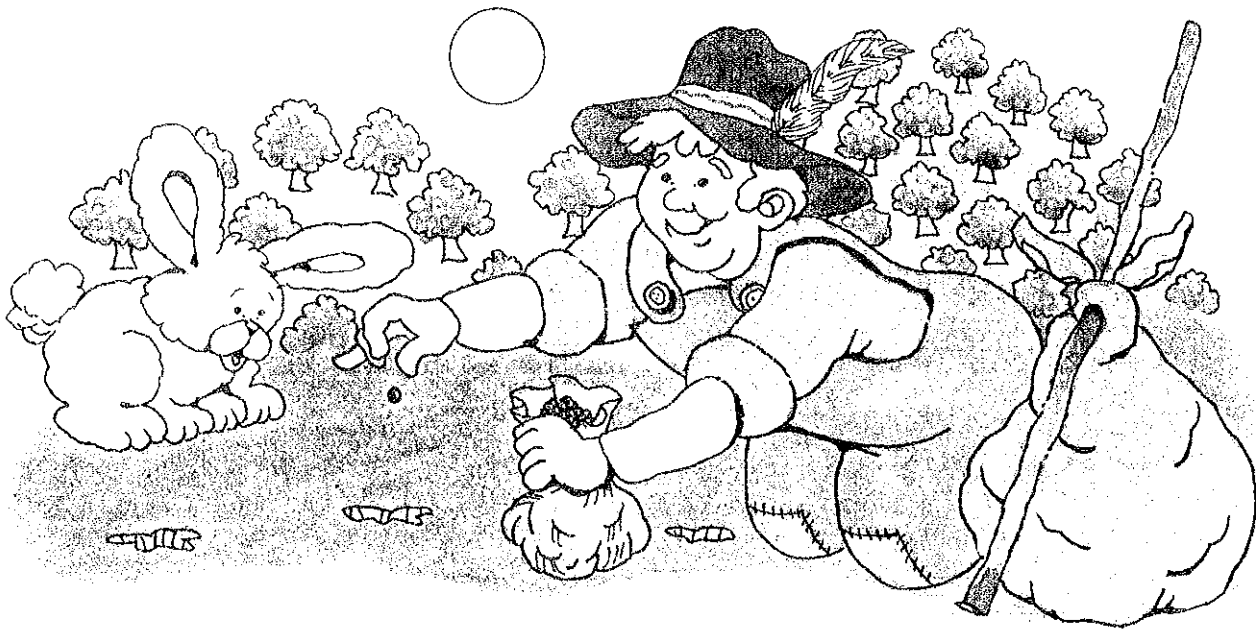


3<sup>rd</sup> Grade  
Blizzard Bag Day 6



<b>Subject</b>	<b>Assignment</b>	<b>Parent Initial</b>
Reading Passage and Question Pages	Johnny Appleseed	
Reading Response	Make a timeline of five events from Johnny Appleseed's life. Use your own notebook paper.	
Reading	Read 45 minutes (Student Choice)	
Math	Math Pages	
Writing	What is your favorite snow activity? Why? Final draft and illustrate. Writing paper included.	
Problem Solving	Picture Puzzle	

# Johnny Appleseed



Johnny Appleseed was born on September 26, 1774. His real name was John Chapman. Life was hard for Johnny as a child. His father had to leave to fight in a war. His mother died when he was still very young.

Johnny's father remarried. He and his new wife had ten children. Johnny spent a lot of time in the nearby apple orchards. He liked the autumn of the year best. That was when the apples were ripe and could be picked. The Chapmans made apple cider, apple butter, and applesauce. Many apples were stored in their cellar for winter. Apples were an important food for Johnny's family. That's why Johnny began saving the apple seeds.

As time went by, Johnny was old enough to leave home. He decided to move west. He carried apple seeds from the family orchards with him. Wherever he went, Johnny would plant apple seeds. He planted his seeds where he thought people might settle.

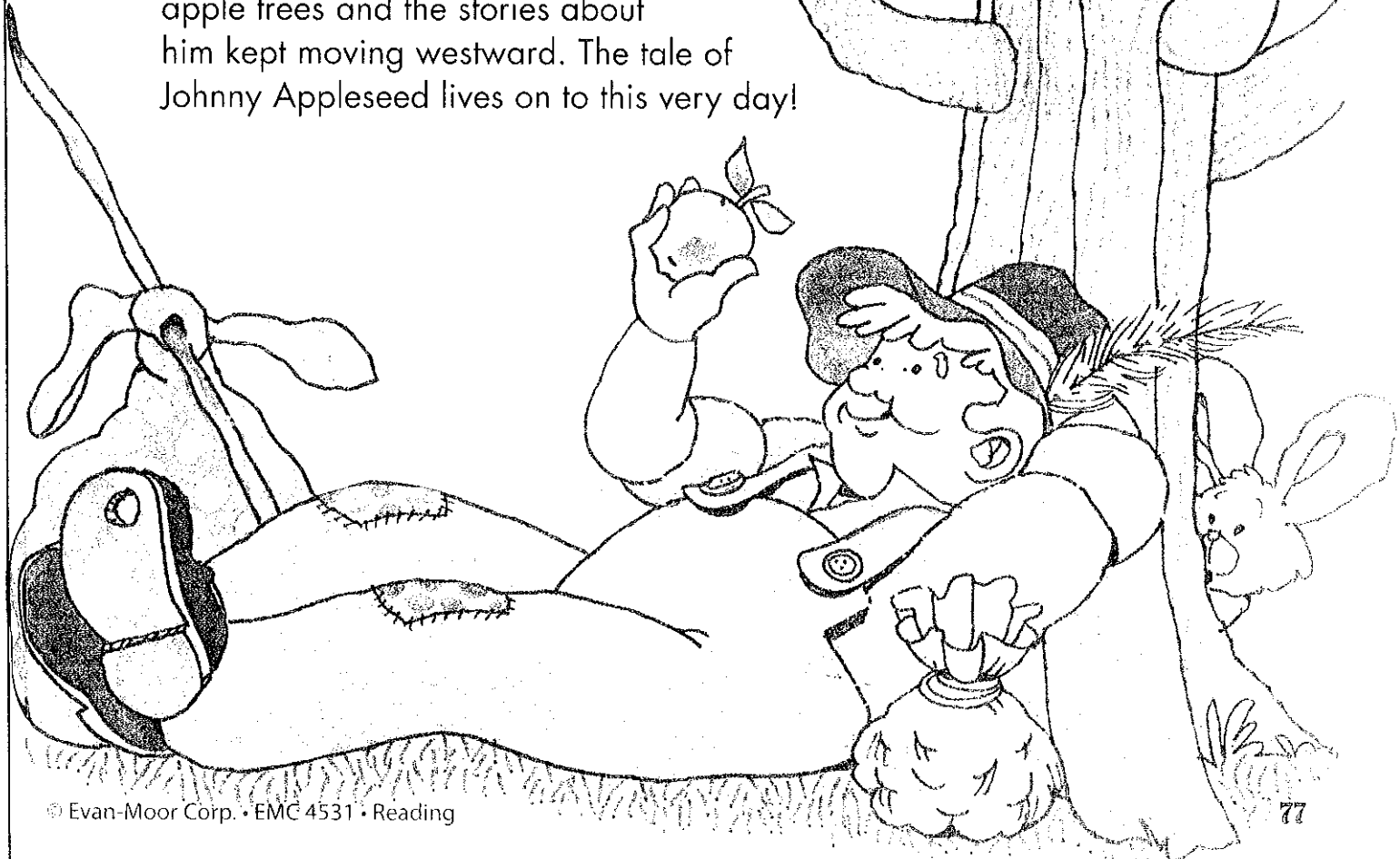
Johnny became a friend of many of the Indians he met. They taught him many things about the wilderness. They treated him kindly. They liked his friendly smile and gentle ways.

Soon settlers began to move west. Johnny would give families little trees from his orchards. Sometimes people would trade for the trees. Often he would just give them away. Before long, Johnny's apple trees grew everywhere. Folks began to call him Johnny Appleseed. This nickname suited him just fine.

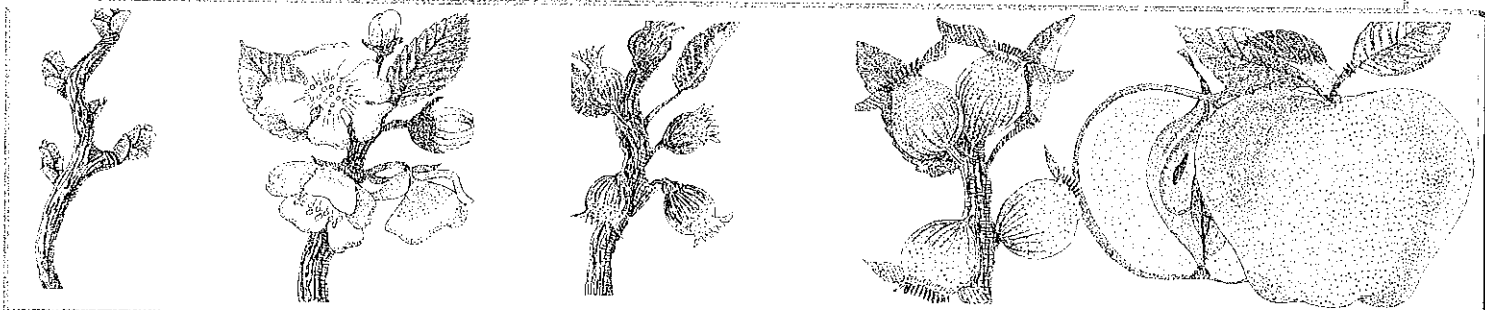
Johnny moved farther west to Ohio. Soon Ohio became too crowded for him. He moved west once again, to Indiana. He cleared more land and planted more trees. No matter where he went, Johnny was welcome. Everyone loved hearing Johnny's stories of his adventures.

Stories about Johnny grew bigger and bigger as time went by. It was told that Johnny slept in the highest trees in a hammock. People said he had a wolf as a pet. Johnny Appleseed became a great hero.

Johnny Appleseed lived to a "ripe" old age. He tended to his apple trees to the very end. He died in Indiana in 1845. But his apple trees and the stories about him kept moving westward. The tale of Johnny Appleseed lives on to this very day!



# The Apple Year



## Winter

Apple trees are bare and gray. All the leaves have fallen off the branches. The apple trees will rest until spring.

## Spring

Apple trees begin growing little knobs that will become the apple blossoms. Pink and white flowers will soon color the branches of the apple tree. Green leaves will remind everyone that warm weather has returned.

## Summer

Bees pollinate the apple blossoms. Only now will the tiny green apples begin to grow. Airplanes may fly overhead to spray the trees to protect them from insects. Each day of the summer the apples will grow bigger and bigger.

## Autumn

The apples are ready to be picked. Most apples are harvested in late September and early October. The leaves are beginning to fall. Apple trees are getting ready for colder days.

# Questions about Johnny Appleseed



1. What was Johnny Appleseed's real name?

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2. Give two reasons why life was hard for Johnny as a youngster.

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3. How did Johnny become interested in apples?

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4. Where did Johnny plant his orchards?

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5. How did John Chapman become known as Johnny Appleseed?

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6. Name the two states in which Johnny planted apple trees.

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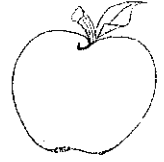
7. What does this sentence mean to you?

Johnny Appleseed lived to a "ripe" old age.

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# Tell It in Order

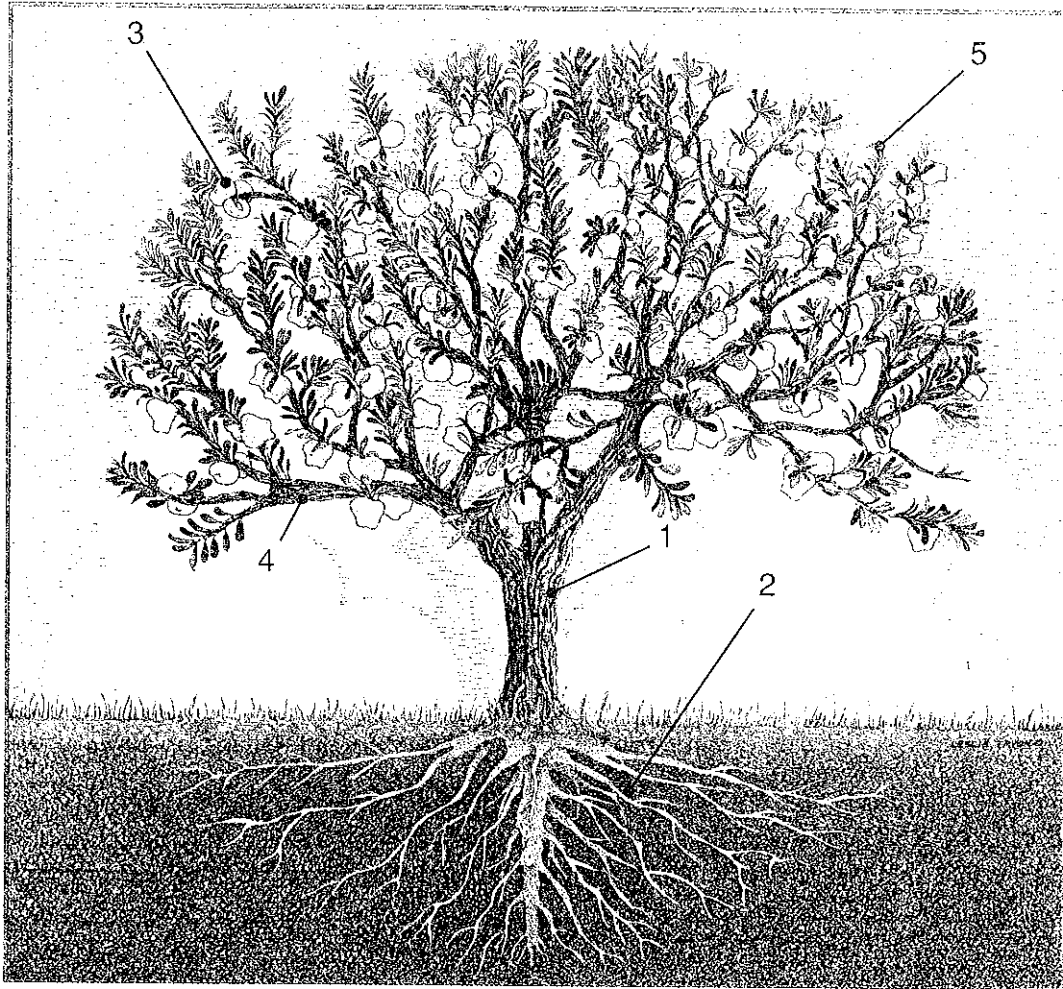


**A.** Number these events in the order in which they happened in the story.

- \_\_\_\_\_ His travels took him farther west to Ohio.
- \_\_\_\_\_ Johnny was old enough to leave home and move west.
- \_\_\_\_\_ His father had to leave to fight in a war.
- \_\_\_\_\_ He died in Indiana in 1845.
- \_\_\_\_\_ The Indians taught Johnny many things about the wilderness.
- \_\_\_\_\_ John Chapman was born on September 26, 1774.
- \_\_\_\_\_ Fantastic stories about Johnny Appleseed grew.
- \_\_\_\_\_ Soon pioneer families began to arrive.

**B.** Think about the story of Johnny Appleseed. In the boxes below, draw what you think Johnny would look like at the beginning, middle, and end of the story.

# An Apple Tree



Name the parts of the apple tree shown in the picture.

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

fruit

bud

flower

pollen

leaves

branch

trunk

knobs

roots



# What Does It Mean?



A. Write the number of each word on the line in front of its meaning.

- |               |       |   |
|---------------|-------|---|
| 1. orchard    | _____ | to make a home in a place                     |
| 2. wilderness | _____ | a man admired for his courage, thoughtfulness |
| 3. applesauce | _____ | a piece of land where fruit trees grow        |
| 4. gentle     | _____ | to look after; care for                       |
| 5. settle     | _____ | an underground room used for storage          |
| 6. hero       | _____ | a region in the wild                          |
| 7. cellar     | _____ | soft; kind                                    |
| 8. tend       | _____ | cooked, mashed apples                         |
| 9. suited     | _____ | a hanging bed made of heavy cords             |
| 10. hammock   | _____ | pleased; satisfied                            |

B. Use words from the list above to complete this story summary.

Johnny Appleseed spent much of his time in an apple \_\_\_\_\_ near his home. He especially liked the fall when the apples were picked. Many of the apples were stored in the \_\_\_\_\_.

As time went by, Johnny was old enough to leave home and move west. He planted apple trees where he thought people might \_\_\_\_\_. He traveled across the \_\_\_\_\_. He became friends with the Indians and the settlers. He often gave his apple seeds away. Soon he became known as Johnny Appleseed. People told stories about him and he became a \_\_\_\_\_.

# Spelling ou



The sound of ou as in ow can be spelled ou (sound) or ow (town).

Fill in the missing letters in each word to make the correct spelling.

m\_\_\_\_\_se

h\_\_\_\_\_se

fr\_\_\_\_\_n

d\_\_\_\_\_n

\_\_\_\_\_t

h\_\_\_\_\_r

sh\_\_\_\_\_t

f\_\_\_\_\_nd

br\_\_\_\_\_n

h\_\_\_\_\_

n\_\_\_\_\_

r\_\_\_\_\_nd

## Pronouns

A pronoun is a word that takes the place of a noun.

she	he	I	we	they
him	me	us	them	it

Replace the underlined word or words with a pronoun.

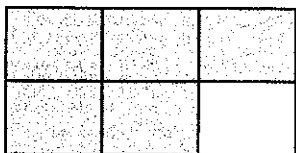
1. Johnny was a great storyteller. \_\_\_\_\_
2. The settlers invited Johnny to eat supper. \_\_\_\_\_
3. The Indian followed the deer. \_\_\_\_\_
4. Johnny and his brothers picked apples in the autumn. \_\_\_\_\_
5. Ma made a pie with apples. \_\_\_\_\_
6. My sister and I like apple pie. \_\_\_\_\_
7. The animals liked Johnny. He was a friend to the animals. \_\_\_\_\_



## Lesson Practice

Choose the correct answer.

1. What fraction of the figure is shaded?

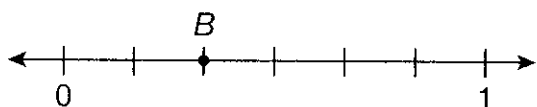


- A.  $\frac{1}{6}$        C.  $\frac{4}{6}$   
 B.  $\frac{2}{6}$        D.  $\frac{5}{6}$

2. Which fraction has 5 for a numerator?

- A.  $\frac{1}{4}$        C.  $\frac{4}{7}$   
 B.  $\frac{3}{5}$        D.  $\frac{5}{8}$

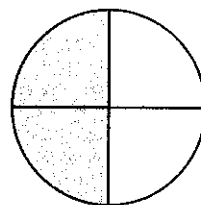
3. Where is point *B* located on the number line?



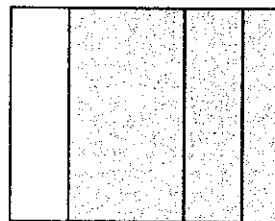
- A.  $\frac{1}{6}$        C.  $\frac{4}{6}$   
 B.  $\frac{2}{6}$        D.  $\frac{5}{6}$

4. Which figure shows  $\frac{3}{4}$  shaded?

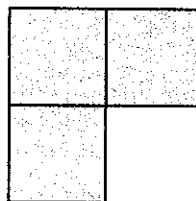
A.



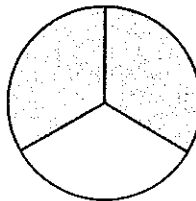
B.



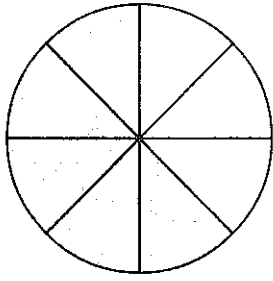
C.



D.

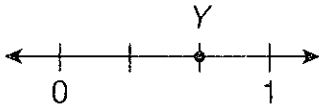


5. What fraction of the circle is shaded?



- A.  $\frac{7}{8}$        C.  $\frac{3}{8}$   
 B.  $\frac{5}{8}$        D.  $\frac{1}{8}$

6. Where is point  $Y$  located on the number line?



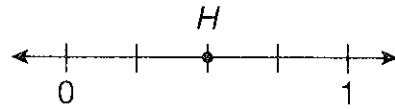
- A.  $\frac{1}{4}$        C.  $\frac{1}{2}$   
 B.  $\frac{1}{3}$        D.  $\frac{2}{3}$

7. What fraction of the rectangle is shaded?



- A.  $\frac{7}{8}$        C.  $\frac{5}{8}$   
 B.  $\frac{6}{8}$        D.  $\frac{1}{8}$

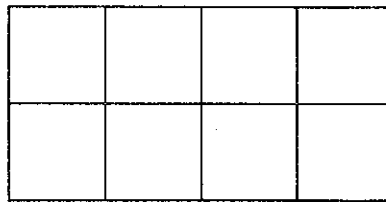
8. Where is point  $H$  located on the number line?



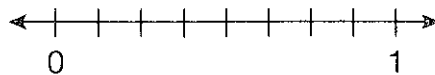
- A.  $\frac{1}{4}$        C.  $\frac{2}{3}$   
 B.  $\frac{2}{4}$        D.  $\frac{3}{4}$

9. Lenny wants to show  $\frac{3}{8}$  in two ways.

A. Shade the rectangle below to show  $\frac{3}{8}$ .



B. Draw point  $R$  at  $\frac{3}{8}$  on the number line below.



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**Lesson Practice**

Choose the correct answer.

1. Which is the missing number?

$$4 \times 5 = \square \times 4$$

- A. 0  
 B. 1  
 C. 4  
 D. 5

2. Find the product.

$$2 \times (4 + 6) = \square$$

- A. 20  
 B. 12  
 C. 10  
 D. 8

3. If  $7 \times 4 = 28$ , what is  $4 \times 7$ ?

- A. 21  
 B. 24  
 C. 27  
 D. 28

4. What number belongs in the  $\square$ ?

$$3 \times 8 = \square \times 3$$

- A. 3  
 B. 5  
 C. 8  
 D. 11

5. Which is the missing number?

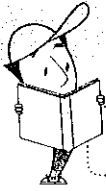
$$6 \times 9 = (6 \times 4) + (6 \times \square)$$

- A. 4  
 B. 5  
 C. 6  
 D. 9

6. What number belongs in the  $\square$ ?

$$1 \times \square = 1 \times 5$$

- A. 0  
 B. 1  
 C. 5  
 D. 25

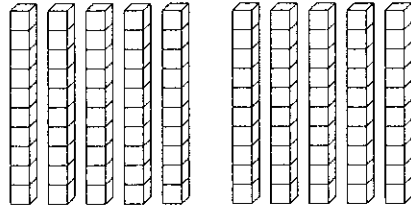


## Lesson Practice

Choose the correct answer.

1. Find the product.

$$2 \times 50 = \square$$



- A. 52
- B. 90
- C. 100
- D. 120

2. Find the product.

$$3 \times 10 = \square$$

- A. 3
- B. 10
- C. 30
- D. 300

3. Find the product.

$$7 \times 50 = \square$$

- A. 35
- B. 75
- C. 120
- D. 350

4. Find the product.

$$80 \times 4 = \square$$

- A. 320
- B. 240
- C. 120
- D. 32

5. Find the product.

$$70 \times 8 = \square$$

- A. 56
- B. 78
- C. 150
- D. 560

6. Ali delivers 30 newspapers each day. How many papers does she deliver in 6 days?

- A. 150
- B. 180
- C. 200
- D. 210

7. Mr. Davis drives 20 miles round-trip for work each day. How many miles does he drive for work in 5 days?
- A. 10 miles
  - B. 70 miles
  - C. 100 miles
  - D. 170 miles
8. Which sentence does **not** have the same product as the others?
- A.  $4 \times 90 = \square$
  - B.  $5 \times 70 = \square$
  - C.  $6 \times 60 = \square$
  - D.  $9 \times 40 = \square$

9. Maureen can type 40 words a minute. She wants to know how many words she can type in 9 minutes.
- A. Which basic fact can you use to find how many words Maureen can type in 9 minutes?

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- B. How many words can Maureen type in 9 minutes? Show your work.

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