The background of the title area is a solid blue color. It is decorated with several white snowflakes of various sizes and shapes, scattered across the field. A prominent, bright white starburst with eight points is located to the left of the text. The text is centered and reads "Fifth Grade", "Blizzard Bag", and "Day 8" in a white, sans-serif font.

Fifth Grade
Blizzard Bag
Day 8

Name: _____

Day 8

(5th Grade)

Math:

- A Whole Lot of Pigs (This is review of decimals. Read carefully)

Science:

- Solid, Liquid and Gas (Fill in the blank, using the word bank. Some words will be used more than once. Hint: Some words might be used as many as FOUR times.)

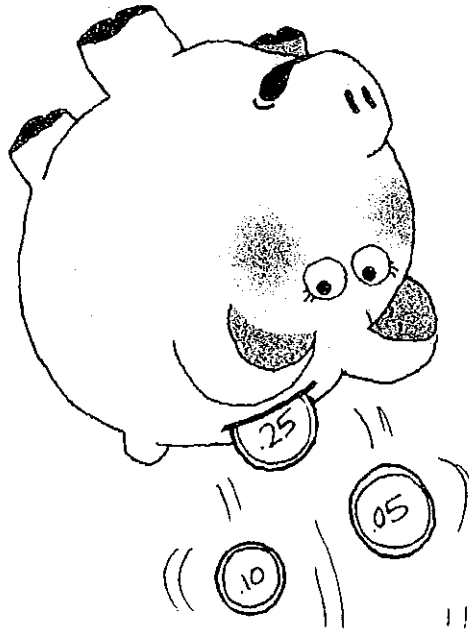
English:

- "Masks" (Read poem and answer Text Dependent Questions #1-5, and then select ONE a Discussion Question from #1-4)

A WHOLE LOT OF PIGS

It has taken Ove Nordstrom forty years to build his record-setting collection of piggy banks. He now has 3,575 pig-shaped containers that hold money!

Maybe Ove's banks were full of coins!
These problems use words to describe weights of different full banks.
For each one, circle the decimal number that matches the written weight.



1 two hundred five and one hundred six thousandths

- a. 25.016
- b. 205.106
- c. 205.16
- d. 200.516

2 three thousand seventeen ten thousandths

- a. 0.3017
- b. 3.017
- c. 0.317
- d. 0.30017

3 sixty and six thousandths

- a. 60.6006
- b. 60.66
- c. 66.06
- d. 60.006

4 one thousand and one hundred and one thousandths

- a. 1000.011
- b. 0.1101
- c. 0.0111
- d. 1000.101

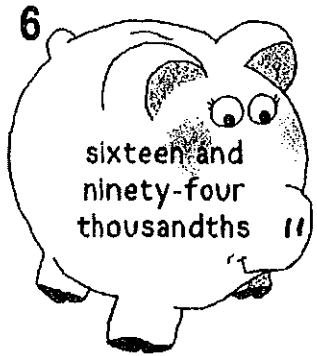
5 three and three thousand three ten thousandths

- a. 3.303
- b. 3.3003
- c. 3.33
- d. 3.3033

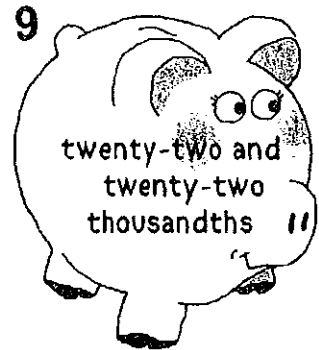
Use with page 39.

Name _____

These problems use words to describe weights of different full banks.
For each one, circle the decimal number that matches the written weight.



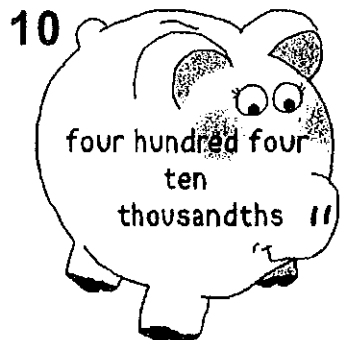
- a. 16.094
- b. 1.6094
- c. 16.904
- d. 0.16094



- a. 0.2222
- b. 22.022
- c. 22.202
- d. 22.220



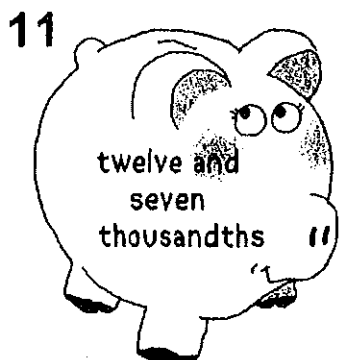
- a. 0.999
- b. 9.09
- c. 9.99
- d. 9.909



- a. 4.04
- b. 0.0404
- c. 0.404
- d. 400.0001



- a. 7.076
- b. 7.706
- c. 7.76
- d. 77.06



- a. 0.1207
- b. 12.0007
- c. 12.7000
- d. 12.007

Use with page 38.

Name _____

Solid, Liquid and Gas

Name: _____

1. There are three states of matter: _____
_____ and _____.
2. _____ have a fixed shape.
3. _____ take the _____ of their container and they also have a _____ top.
4. Some _____ can _____ and become _____.
5. Liquids _____ at low temperatures and become _____.
6. Two states of matter you can see are _____ and _____.
7. _____ can change their shape by _____.
8. _____ don't have _____ or _____.
9. Depending on the temperature _____ can exist in a _____ or _____.
10. Even when a _____ changes shape, the _____ remains the same.

Word Bank

liquids x4 water solids x4 liquid x2 solid x2 gas x2
flowing flat gases melt volume x2 freeze shape x2

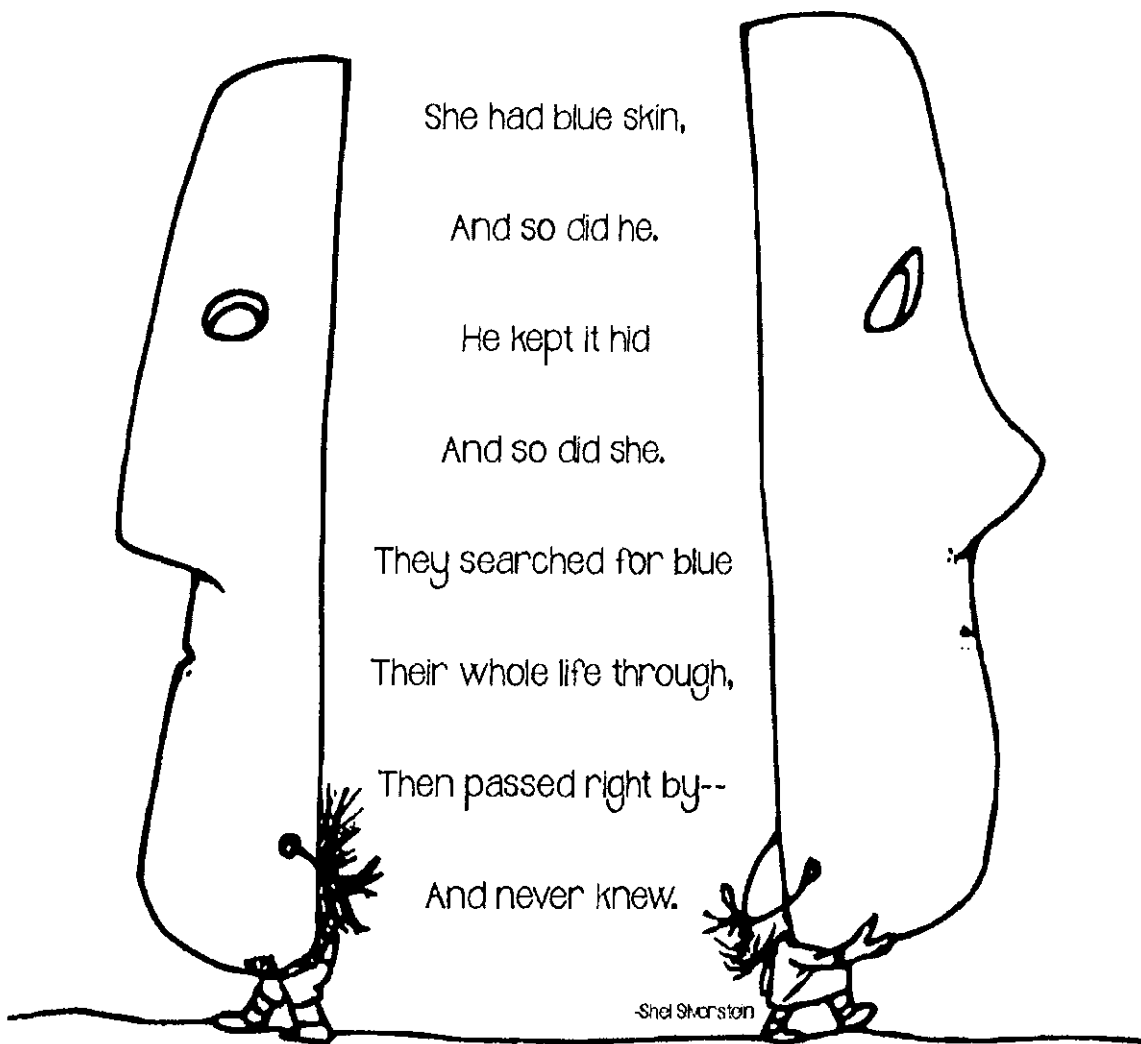
Name: _____ Class: _____

"Masks"

By Shel Silverstein

2011

Sheldon Allan "Shel" Silverstein (1930-1999) was an American poet, cartoonist, and author of children's books. "Masks" is a poem from Silverstein's book of poems called *Everything On It*. As you read, take notes on the theme of the poem and what you think the "masks" might symbolize.



"Masks" from *EVERYTHING ON IT* by Shel Silverstein. © 2011 Evil Eye, LLC.
Published by HarperCollins Children's Books. Used with permission.

Text-Dependent Questions:

Directions: For the following questions, choose the best answer or respond in complete sentences.

1. PART A: In the context of the poem, what does “blue skin” most closely mean? [RL.4]
- a. A feature of beauty
 - b. A common trait found among many
 - c. A quality perceived as strange or weird
 - d. A feeling of momentary sadness

2. PART B: Which quote from the poem best supports the answer to Part A? [RL.1]
- a. “so did he”
 - b. “kept it hid”
 - c. “searched for blue”
 - d. “never knew”

3. Why do you think the characters in this poem hid their blue skin from each other with masks? Explain your answer. [RL.3]

4. How does the illustration contribute to the meaning of the poem? [RL.5]
- a. The largeness of the masks shows the great weight of the lies that kept the two characters separate and alone all their lives.
 - b. The simplicity of the drawing shows that being your true self is easy to do.
 - c. The masks facing opposite direction shows that lying will get you nowhere.
 - d. The different hairstyles of the characters shows that just because they both have blue skin and wear masks doesn't mean they are alike in every way.

5. What is the theme of the poem? Explain your answer using evidence from the text. [RL.2]

Discussion Questions:

Directions: Brainstorm your answers to the following questions in the space provided. Be prepared to share your original ideas in a class discussion.

1. In the poem, the characters wear literal masks. Can a person wear a figurative (not literal) “mask” in a similar way? How? Why might they do this?
2. In the context of this poem, can a person change who they are? Why or why not?
3. How does this poem help you think about what it means to be a friend?
4. Have you ever hid something about yourself from others? Why?